

# FROM THE DIRECTOR

## Literacy Corner

### Infants

- ◇ Take your baby outside to visit a park or sit in the backyard. Help your baby listen to the different sounds all around. Identify sounds you hear such as birds chirping, lawn mower running, planes rumbling, etc. If your baby laughs or smiles after a particular sound, try to imitate that sound for him/her over and over again.
- ◇ Introduce your baby to swings. Talk aloud to your baby about the activity "Here we go. I'm going to push you high. Up, up, up we go! Wee! You're swinging!" Sing songs during the activity or make up your own song about swinging.
- ◇ Read alphabet books to your baby. Select books that feature photos of everyday objects such as a bottle paired with its initial letter. Make your own ABC book by taking photos with a camera or clipping photos from magazines and catalogs.
- ◇ Offer your baby books with different textures or buttons to touch, push, and pull. Encourage your baby to explore the book with his/her fingers by touching the textured pictures and pushing/pulling buttons. This kind of exploration helps your baby develop muscles used later to scribble and write.



### Toddlers

- ◇ Read books with your toddler about the changing seasons, summer and warmer weather. Ask your child to point to and talk about his/her favorite things to do in the summer.
- ◇ Read books about summer gardens and flowers. Provide a cup of dirt and seeds for your toddler to plant and water. Ask your child questions about how the plant is growing, and to describe things about the plant such as its size, color and smell.
- ◇ Visit a farmer's market, road side stand or local farm to sample summer produce such as strawberries and watermelon. See if your toddler can name the fruits and vegetables while you point to the items and to their written names on signs.
- ◇ Invite your toddler to help make a fruit salad. Let him/her place different sliced fruits into a large bowl and stir. Then ask your toddler to help you write the "recipe" for the salad by telling you what fruits he/she added into the bowl as you write it down.

### Pre-school/Pre-K

- ◇ Together with your child, go for a walk around your neighborhood, park, or town. Talk about the changes happening in the weather, trees, flowers, etc. Point to and name different trees and flowers that are in bloom. Ask your child to describe the things he/she sees. Encourage your child to talk about the colors, shapes, sizes, smells, and other features of all the things he/she finds interesting.
- ◇ Read books about summer with your preschooler. Talk about activities that can be done in the summer months versus winter. Ask your child to make up a story about some of his/her favorite things to do in summer.
- ◇ Ask your child what things he/she likes about summer and write them as a list. Invite your child to cut out or draw pictures of the summer activities he/she likes or prefers. Write the name of the activity under each of the drawings or pictures..
- ◇ When your child's list of summer favorites is complete, place it in an area where he/she can see it every day. Each week ask your child to choose one of the activities to do as a family. Ask your child to put a check by the activity after completing it. Ask him/her to tell you the things he/she liked about the activity and write it down in a notebook. Read and re-read what your child said about the summer activities.

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### April-June Closings

Good Friday  
April 19th

Easter Monday  
April 22nd

Memorial Day  
May 27th

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### Warm Weather Reminder

Warm weather brings bugs and more outdoor time. Please provide your child with sunscreen and bug spray. A topical ointment form must be completed and accompany your child's sunscreen and bug spray when provided to teacher.



# Question of the Quarter

## What is NC Foundations and how is it used at Little Eagles Academy?

[https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/N/NC\\_Foundations.pdf](https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/N/NC_Foundations.pdf)

The North Carolina Foundations for Early Learning and Development (NC FELD or NC Foundations) are a common set of goals and developmental indicators for children from birth through kindergarten entry. It is a resource to define the skills and abilities we want to support in the learning experiences we provide for children.

NC Foundations is used as a guide along side the Creative Curriculum to help teachers design their lessons/activities to meet each child where they are in their development and to develop strategies to challenge them to enhance their skills in all areas of development.



Creative Academy teachers create their weekly lesson plans based on children's interest and developmental areas of need. They align NC Foundation goals and developmental indicator's with their lessons and individual children's development. Please take a look at your child's classroom posted lesson plan.

The teacher will use all of the center based assessments for children throughout the year and align the outcomes with NC Foundations. This will allow the parent and teacher to see where their child may need extra support to meet developmental milestones and where they are excelling. This information is shared during parent teacher conferences or upon parent request.

## Parent Handbook Policy Highlight

### Medication and Sunscreen/Bug Spray

Trained staff will administer medication with a signed medical release form providing the center with permission to administer medicine. All medications will be kept in a locked cabinet with the exception of inhalers and other emergency medication. If a child refuses medication on a regular basis, Creative Academy will not be able to continue administering the medication. The Creative Academy director must be notified if a child has specific medical needs at enrollment to set up any nursing assistance that may be needed. If your child has a severe allergy, asthma, diabetes or seizures, please complete the appropriate action plan in case an episode occurs at Creative Academy. Please notify Creative Academy of any medication taken at home.



Sunscreen/Lotion/Ointments – Containers must be labeled with the child's name and the Topical Ointment form must be completed and signed prior to administering medication. Permission is valid for 1 year. Spray sunscreens must be used for ages 1 or older. Creams may be used for infants.

Chronic Conditions (asthma/allergies) – Containers must have the prescription label with the child's name, dosage and expiration date or in the original bottle with dosage directions and expiration date listed (i.e. – Benadryl for hives, inhaler for asthma, epi-pen for allergic reaction). A General Medication Administration form and Action Plan must be completed and signed prior to administering medication. Permission is valid for 6 months

Prescriptions – Containers must have the prescription label with the child's name, dosage and expiration date. A Prescription Medication Administration form must be completed and signed by the parent, and a Creative Academy Physician Authorization form must be signed by the physician. Both documents must be turned in to the director prior to medication administration. Faxed copies will not be accepted. Permission is valid for the dates listed on the prescription label.